## Mid-Placement Report Form

**Placement Organiser**

Dr Stephen Tyre

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Teacher-mentors are requested to submit this form as an important mid-point formative report. This form does not replace our open invitation to teacher-mentors to contact Dr Stoddart, the Module Coordinator, at any point by phone or email (contact details above). This form does not constitute part of the summative assessment of the student’s performance in the module.

Note to teacher-mentors: Students need to receive this mid-placement report by 5pm on Friday 10 October 2025 so that they can subsequently add their own comments and submit it to the University on time. Please give this completed form to the student who will then submit it via our Module Management System (MMS). Should you prefer, you may email it to es61@st-andrews.ac.uk .

Student name:

Teacher-mentor name:

School:

Subject area:

Teacher-mentor signature:

Date:

|  |  |
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| *Areas of Performance* | *Comments – Please identify particular achievements and/or progress as well as ways in which the student might usefully develop his/her skills over the remainder of the placement.* |
| Planning and preparation of visits. |  |
| Communication, especially explaining and using discussion.  |  |
| Engaging with pupils’ learning.  |  |
| Values and Personal Commitment. |  |
| Rapport with pupils and staff. |  |
| Understanding the school environment as a whole. |  |
| Professional attitudes, especially time-keeping. |  |
| Attendance towards cumulative target of 20 hours of participation. |  |

Student’s Comments section

**Student’s Comments:**

Please note two areas where you are particularly pleased with your achievements.

Please note two areas where you recognize you need to develop, and how you plan to achieve this.

Please note your response to any comments from your mentor teacher above.

Please note any particular questions or concerns or comments that you may wish your departmental rep to address.

Do current achievement and plans suggest to you that you will get your desired 25 hours of classroom contact time (20 absolute minimum) and your special project achieved by the end of Week Eleven? yes / no